

MEASURE 4: ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS

Initial and Advanced Programs

COMPLETERS WITH FULL-TIME EMPLOYMENT

Academic Year 2023-2024

BACKGROUND

The data collected of completers hired with full-time employment is collected from ISBE on undergraduate and graduate completers hired as full-time educators. Completers employed in a non-public or out-of-state school are not included in this report. Employment includes all educational roles requiring a state educator license (excluding substitute teachers). Each year, school districts report all licensed personnel to the State in the Employment Information System (EIS).

RESULTS and ANALYSIS

Advanced Programs. Between 2018 and 2021, the placement rate for SIU advanced program completers has increased from 60.5% to 86.2% with the greatest placements occurring in public settings. In addition, a greater percentage of SIU's advanced program completers are being placed in high-needs school districts in 2021 than were noted in 2018. No data is available for advanced program completers in 2023-2024.

Initial Programs.

The range for placement rates from 2018 to 2022 fluctuated between 79.6% to 89.2%. Almost twice as many SIU initial completers were being placed in public school settings in 2022 (82.3%) than were placed in 2018 (43%). The rate of initial completers being placed in high-needs settings more than doubled in 2022 (74.2%) than were placed in 2018 (34.4%).

Completers from 2019, 2020, 2021, and 2022 employed within 2 years of program completion were matched to 2023 ISBE public school employment data and to 2022 IDES non-public and early learning setting employment data. Of the aggregate total of *443 completers across these four years 84% began working as full-time teachers in an Illinois public school, and more than 75% began working in a high-needs school which exceeds the state target of 67%. Our programs are producing learner-ready teachers that help address the critical teacher shortage in Illinois.

More schools throughout the southern region are qualifying as high-needs schools, and the demand for licensed initial and advanced educators continues to increase. (See <https://www.isbe.net/edsupplydemand>)

Placement of Advanced Program Completers

Report Year	Completers	Total Placement %	Public Placement %	Non-Public Placement %	Early Learning Placement %	High-Needs Public Placement %
2024	no data	no data	no data	no data	no data	no data
2022	no data	no data	no data	no data	no data	no data
2021	29	86.20%	86.20%	no data	no data	62.10%
2020	32	81.30%	78.10%	3.10%	no data	53.10%
2019	31	71.00%	71.00%	0.00%	no data	51.60%
2018	38	60.50%	57.90%	2.60%	no data	18.40%

Placement of Initial Program Completers

Report Year	Completers	Total Placement %	Public Placement %	Non-Public Placement %	Early Learning Placement %	High-Needs Public Placement %
2024	*443	84.04%	84.04%	no data	no data	74.49%
2022	124	82.30%	82.30%	no data	50%	74.20%
2021	111	86.50%	45.90%	40.50%	62.50%	45%
2020	98	79.60%	61.20%	18.40%	87.50%	53.10%
2019	108	88.90%	46.30%	42.60%	75.00%	38.00%
2018	93	89.20%	43.00%	46.20%	100.00%	34.40%