

MEASURE 1: COMPLETER EFFECTIVENESS and IMPACT on P-12 LEARNING (R4.1)

Initial and Advanced Programs

ADMINISTRATOR EVALUATIONS OF EDUCATORS

BACKGROUND

Beginning June 2018, the Illinois State Board of Education (ISBE) began reporting to Educator Preparation Programs (EPP) the latest educator evaluation data on completers. The final rating reported for completers is based on two factors: observations of their teaching practice by a qualified administrator and P-12 student growth. ISBE considers the student growth portion of the rating a “significant factor” that makes up at least 30% of the final rating. <https://apps.isbe.net/epp/public#/>

CRITERIA OF SUCCESS

The educator evaluation ratings are *Excellent*, *Proficient*, and *Unsatisfactory* as is required in Illinois statute. ISBE removed the *Needs Improvement* rating.

QUALITY ASSURANCE

Administrators complete extensive training from ISBE prior to rating the performance of educators. The final rating must be determined through the application of a research-based instructional framework that includes a rubric to rate the professional practice of teachers. Most public-school districts have adopted Danielson’s Framework for Teaching or Marzano’s Teacher Evaluation Model. <https://www.isbe.net/Pages/Educator-Evaluations.aspx>

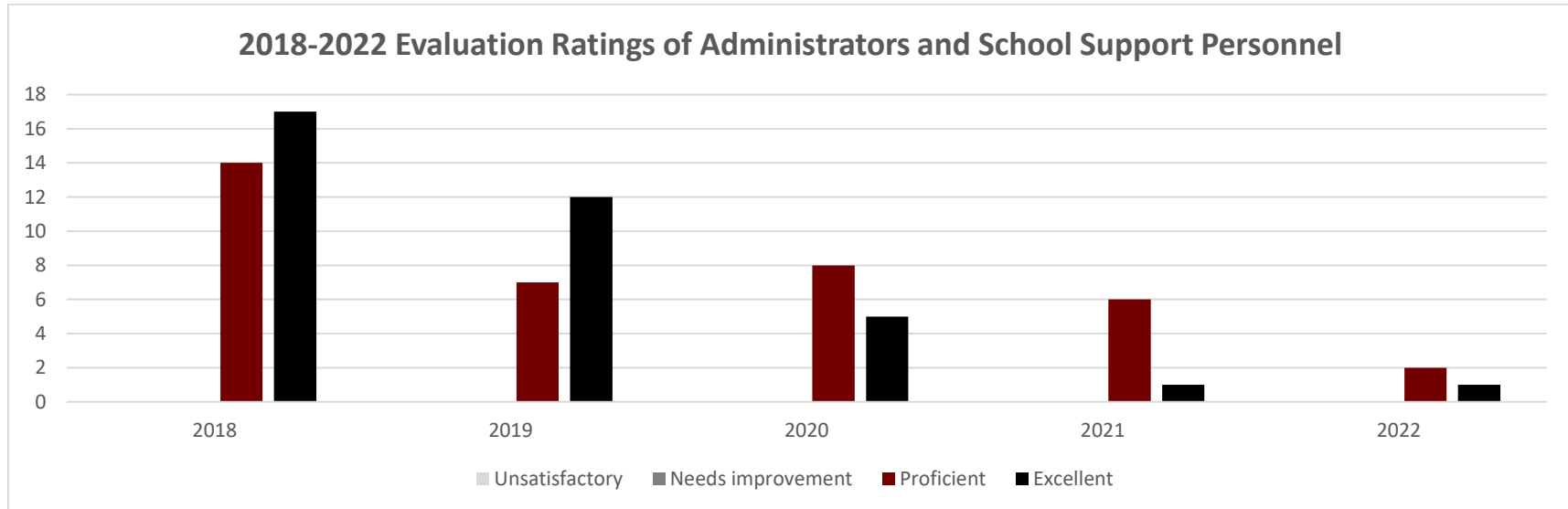
A limitation of this evidence is that only completers who work in an Illinois public P-12 school and claimed their Professional Educator License in the years represented were included in the data. ISBE does not report the years the educators graduated from their programs. So, the percentage of completers each year cannot be represented in the data, and the results cannot be triangulated with other key assessments (e.g. edTPA scores, content test scores, etc.).

SUPPORT FOR IMPROVEMENT

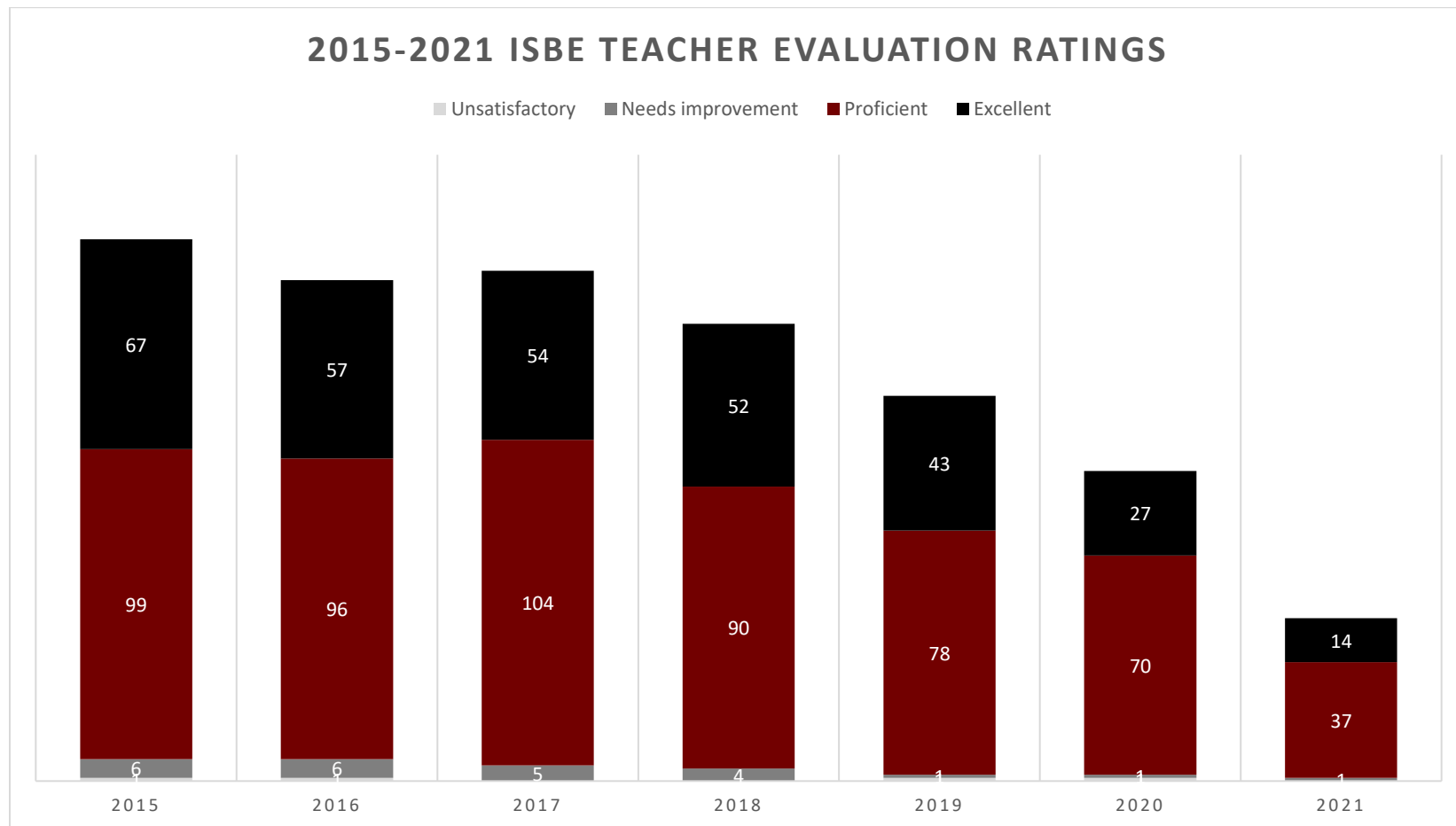
Since ISBE provides performance data by endorsement areas, the Unit Accreditation Coordinating Council (UACC) can monitor program trends and consider changes for future programming.

RESULTS and ANALYSIS

Between 2018 and 2022, administrators submitted 73 evaluations for graduates from SIUC's advanced programs. All ratings were at or above the proficient performance level, with 49% at the excellent level. The total number of evaluations submitted dropped significantly between 2018 and 2022. This may be due to the global pandemic.

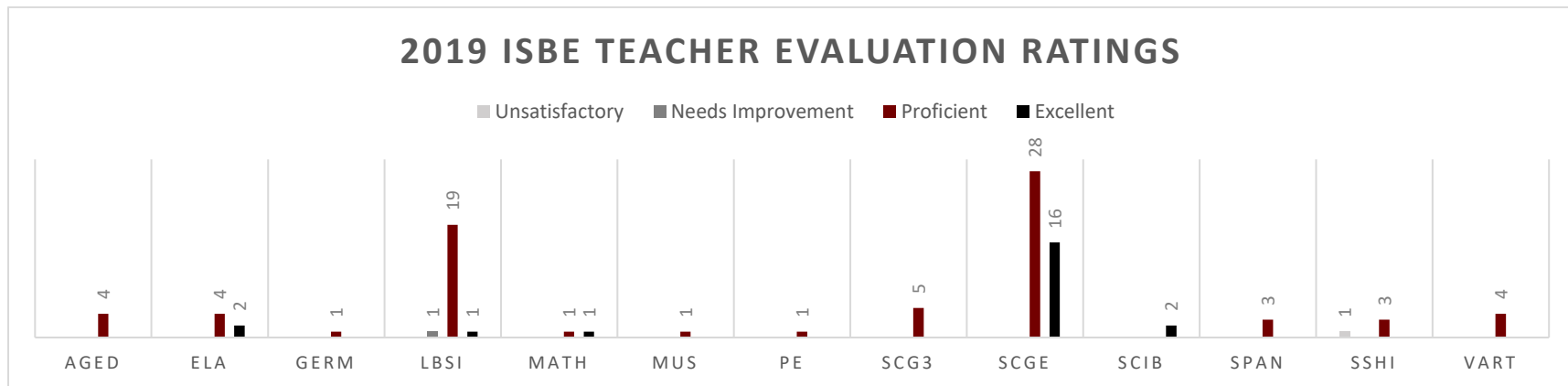


Between 2015 and 2021, administrators have submitted 916 performance evaluations for teachers who graduated from an initial educator preparation program at SIUC. Sixty-three percent of those ratings were at the proficient level and 34% were at the excellent level. Only 3% of the graduates received a rating below proficient. Graduates from SIUC initial programs are performing exceptionally well as classroom teachers.



2019 CYCLE

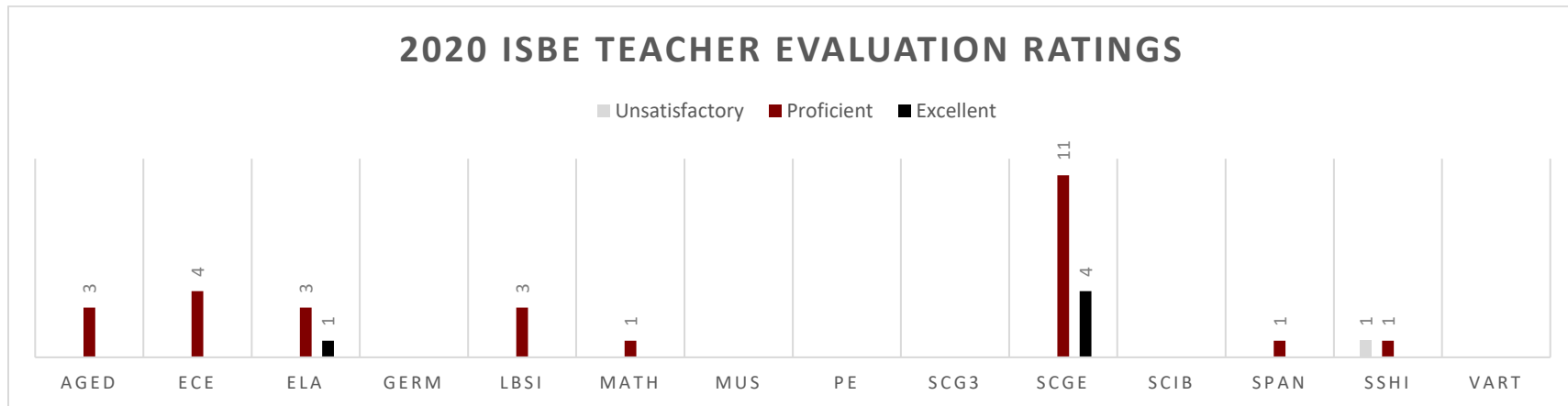
In the 2019 Cycle, administrators submitted to ISBE performance ratings for ninety-eight graduates from SIUC's initial programs. Almost all of the ratings were at or above the proficient level (76% proficient and 22% excellent). Graduates of SIUC's initial programs are performing well as classroom teachers.



2020 CYCLE

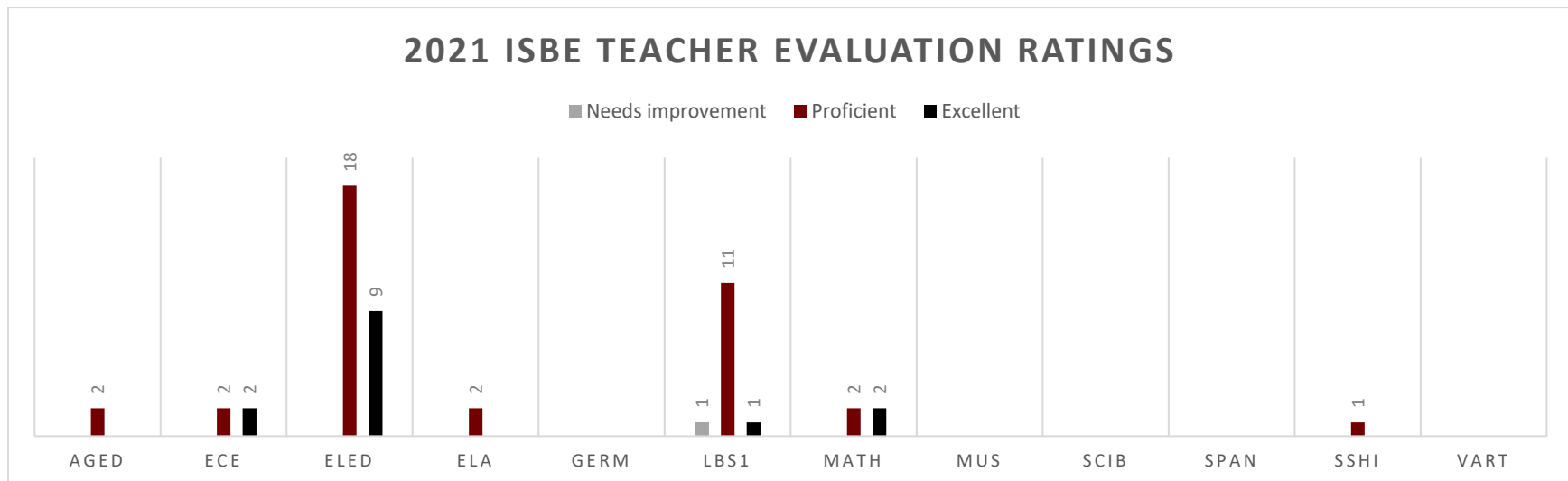
Twenty-nine SIUC completers reported in this data earned *Proficient* and *Excellent* in this evaluation cycle (97%), with only 3% as *Unsatisfactory*. In the latest cycle, 97.8% of candidates were *Proficient and Excellent*. Only one teacher was scored as *Unsatisfactory*.

We are proud of the number of *Excellent* ratings since the completers represented in the report are beginning teachers. There was no obvious trend among programs represented by completers in the *Excellent* category. Two of the eight programs (ELA and SCGE) represented by the completers had at least one completer with an excellent rating.



2021 CYCLE

In 2021, administrators submitted performance ratings for fifty-three graduates from SIUC’s initial programs. A majority of the novice educators received a proficient or higher rating (72% at proficient and 26% at Excellent). SIU initial program graduates are performing well in the classroom.



2022 CYCLE

The Illinois State Board of Education has not posted educator performance ratings for 2022.