MEASURE 1: COMPLETER IMPACT AND EFFECTIVENESS (R4.1)

Initial and Advanced Programs

ADMINISTRATOR EVALUATIONS OF EDUCATORS

BACKGROUND
Beginning June 2018, the Illinois State Board of Education (ISBE) began reporting to Educator Preparation Programs (EPP) the latest educator evaluation data on completers. The final rating reported for completers is based on two factors: observations of their teaching practice by a qualified administrator and P-12 student growth. ISBE considers the student growth portion of the rating a “significant factor” that makes up at least 30% of the final rating. https://apps.isbe.net/epp/public#/ 

CRITERIA OF SUCCESS
The educator evaluation ratings are Excellent, Proficient, and Unsatisfactory as is required in the Illinois statute. ISBE removed the Needs Improvement rating.

QUALITY ASSURANCE
Administrators complete extensive training from ISBE prior to rating the performance of educators. The final rating must be determined through the application of a research-based instructional framework that includes a rubric to rate the professional practice of teachers. Most public-school districts have adopted Danielson’s Framework for Teaching or Marzano’s Teacher Evaluation Model. https://www.isbe.net/Pages/Educator-Evaluations.aspx

A limitation of this evidence is that only completers who work in an Illinois public P-12 school and claimed their Professional Educator License in the years represented were included in the data. ISBE does not report the years the educators graduated from their programs. So, the percentage of completers each year cannot be represented in the data, and the results cannot be triangulated with other key assessments (e.g. edTPA scores, content test scores, etc.).
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE

CAEP REPORT AY2020-2021

SUPPORT FOR IMPROVEMENT
Since ISBE provides performance data by endorsement areas, the Unit Accreditation Coordinating Council (UACC) can monitor program trends and consider changes for future programming.

RESULTS and ANALYSIS
Between 2018 and 2020, administrators submitted 39 evaluations for graduates from SIUC’s advanced programs. All ratings were at or above the proficient performance level, with 62% at the excellent level. The total number of submissions dropped by 35% between 2018 and 2020. This may be due to the global pandemic.

![2018-2020 ISBE Advanced Program Educators' Evaluation Ratings](chart)

Between 2015 and 2020, administrators submitted 744 performance evaluations for teachers who graduated from an initial educator preparation program at SIUC. Sixty-nine percent of those ratings were at the proficient level and 27% were at the excellent level. Less than 3% of the graduates received a rating below proficient. Graduates from SIUC initial programs are performing exceptionally well as classroom teachers.
2015-2020 ISBE Teacher Evaluation Ratings

- Unsatisfactory
- Needs Improvement
- Proficient
- Excellent

- 2015: 55 Unsatisfactory, 5 Needs Improvement, 109 Proficient, 5 Excellent
- 2016: 52 Unsatisfactory, 5 Needs Improvement, 97 Proficient, 5 Excellent
- 2017: 47 Unsatisfactory, 3 Needs Improvement, 108 Proficient, 2 Excellent
- 2018: 33 Unsatisfactory, 3 Needs Improvement, 98 Proficient, 2 Excellent
- 2019: 20 Unsatisfactory, 1 Needs Improvement, 71 Proficient, 1 Excellent
- 2020: 5 Unsatisfactory, 1 Needs Improvement, 27 Proficient, 1 Excellent
2019 CYCLE
In the 2019 Cycle, administrators submitted to ISBE performance ratings for ninety-eight graduates from SIUC’s initial programs. Almost all of the ratings were at or above the proficient level (76% proficient and 22% excellent). Graduates of SIUC’s initial programs are performing well as classroom teachers based on the evaluations by their school administrators.

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<th>Subject</th>
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2020 CYCLE
Twenty-nine SIUC completers reported in this data earned Proficient and Excellent in this evaluation cycle (97%), with only 3% as Unsatisfactory. In the latest cycle, 97.8% of candidates were Proficient and Excellent. Only one teacher was scored as Unsatisfactory.

SIUC is proud of the number of Excellent ratings since the completers represented in the report are beginning teachers. There was no obvious trend among programs represented by completers in the Excellent category. Two of the eight programs (ELA and SCGE) represented by the completers had at least one completer with an excellent rating.
2021 CYCLE

The Illinois State Board of Education has not posted educator performance ratings for 2021.