

MEASURE 1: COMPLETER IMPACT AND EFFECTIVENESS (R4.1)

Initial and Advanced Programs ADMINISTRATOR EVALUATION OF EDUCATORS

BACKGROUND

Beginning June 2018, the Illinois State Board of Education (ISBE) began reporting to Educator Preparation Programs (EPP) the latest educator evaluation data on completers. The final rating reported for completers is based on two factors: observations of their teaching practice by a qualified administrator and P-12 student growth. ISBE considers the student growth portions of the rating a “significant factor” that makes up at least 30% of the final rating.

CRITERIA OF SUCCESS

The educator evaluation ratings are *Excellent, Proficient, and Unsatisfactory* is required in the Illinois statute. ISBE removed the *Needs Improvement* rating.

QUALITY ASSURANCE

Administrators complete extensive training from ISBE prior to rating the performance of educators. The final rating must be determined through the application of a research-based instructional framework that includes a rubric to rate the professional practice of teachers. The evaluation systems in Illinois school districts will combine multiple measures of student growth and professional practice. The evaluations will be based on standards of effective teaching, with evaluators trained and prequalified to conduct observations, collect evidence, and provide helpful feedback in a timely way. Most public-school districts have adopted Danielson’s Framework for Teaching or Marzano’s Teacher Evaluation Model.

A limitation of this evidence is that only completers who work in an Illinois public P-12 school and claimed their Professional Educator License in the year represented were included in the data. ISBE does not report the years the educators graduated from their programs. So, the percentage of completers each year cannot be represented in the data, and the results cannot be triangulated with other key assessments (e.g., edTPA scores, content test scores, etc.).

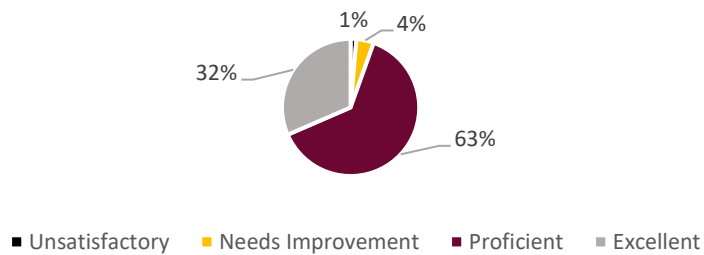
SUPPORT FOR IMPROVEMENT

Since ISBE provides performance data by endorsement areas, the Program Improvement and Assessment Committee (PIAC) can monitor program trends and consider changes for future programming.

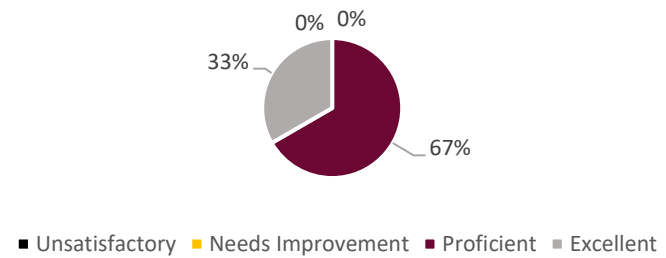
RESULTS and ANALYSIS

In 2022 administrators submitted to ISBE 78 performance evaluations for teachers and administrators who graduated from initial and advanced preparation programs at SIUC. At the undergraduate level, sixty-three percent of those ratings were at the proficient level and 32% were at the excellent level and 5% received a rating below proficient. Regional Superintendents also submitted three evaluations for graduates from SIUC’s advanced programs in the Administrative and School Support areas. The overall rating for the two principals was proficient, and the rating for the one superintendent was excellent. ISBE has not released the performance evaluations for year 2023 at the time this report was written.

Demonstrated Teaching Skill
Initial Program Candidates



Overall Performance
Advanced Program Candidates



Performance Ratings by Program
2020, 2021, and 2022

