

## **MEASURE 2: SATISFACTION OF EMPLOYERS & STAKEHOLDERS INVOLVEMENT**

### **(R4.2|R5.3|RA4.1)**

#### **SIUC Completer Satisfaction Survey**

##### **BACKGROUND**

Since 2018, SIUC has collected data annually for initial programs using the Completer Satisfaction Survey. We do not receive information from ISBE stating where our completers are employed, therefore, we send the survey link to our completers using the permanent email address they provide us at graduation. We send the email to the completers who graduated during the previous 6 months to 3 years and who are actively teaching full-time.

##### **CRITERIA OF SUCCESS**

The ratings on this survey are as follows: *extremely confident, very confident, moderately confident, somewhat confident, and not very confident*. These “scaled choices have been qualitatively defined using specific criteria aligned with key attributes” (CAEP, 2017) rather than using a numbered scale.

##### **QUALITY ASSURANCE**

The questions on this survey use direct language from the Illinois Professional Teaching Standards (IPTTS) with which completers are very familiar. The questions are also aligned to InTASC standards. While we did not conduct a pilot of these questions with completers, these questions are directly from our Pre-Student Teaching Clinical Evaluation Rubric elements. We consulted a panel of experts in developing that rubric, conducted a pilot, and established inter-rater reliability in Fall 2017. We made modifications, as necessary, to that rubric before creating the survey in spring 2018. In addition, the questions on this survey are the same as the questions asked on the employer satisfaction survey and candidate exit survey in order to make comparisons between employer satisfaction and completer confidence at graduation and as an in-service teacher.

##### **SUPPORT FOR IMPROVEMENT**

The Completer Satisfaction Survey is administered by SIUC using an anonymous link through Live Text. This method allows the unit to analyze data trends systematically with program coordinators, clinical supervisors, and other stakeholders.

## RESULTS and ANALYSIS

The ratings across three years indicate that SIU completers are most confident in their abilities to develop and maintain collaborative relationships, to participate in professional dialogue and continuous learning (82%-87%), and to create a positive and engaging learning environment (84%-87%). SIU completers were somewhat confident in their ability to appropriately use a variety of informal and formal assessments (73%-81%) and to create short-range and long-term plans (73%-76%). As with the Employer Satisfaction Survey, the response rate is so low from the last two years (27 responses out of 255) that it is not prudent to make generalizations.

