MEASURE 2: SATISFACTION OF EMPLOYERS (R4.2|R5.3|RA4.1)

Initial Programs

P-12 STUDENT SATISFACTION SURVEY

BACKGROUND
SIUC adopted the proprietary student surveys from the Massachusetts Department of Elementary and Secondary Education. The DESE Model Survey items are designed to yield actionable information about practice. Built on the premise that educators deserve high quality feedback, the survey items reflect day-to-day practice and yield meaningful information for educators.

CRITERIA OF SUCCESS
The ratings on the 3rd to 5th grade and 6th to 12th grade student surveys are strongly agree, agree, disagree, and strongly disagree.

QUALITY ASSURANCE
The items on the student surveys are aligned to observable practices in the Massachusetts Standards and Indicators of Effective Teaching Practice and are designed to provide educators with actionable information to improve their practice. Items are developmentally appropriate and accessible to all respondents. Specific details on the quality of this instrument, including the validity and pilot study, can be found in the DESE Model Student Feedback Survey: Technical Report at Link to the survey: https://www.doe.mass.edu/edeval/evidence/feedback/surveys.html

ADMINISTRATION OF SURVEY
For the first administration of this survey, the Clinical Supervisors (CS) identified the teachers in their assigned partner schools who graduated from SIUC within the last 3 years. Paper surveys were given to the Clinical Supervisors who made contact with these teachers and arranged a time to administer the survey. The teachers left the classroom while the CS administered the survey. We recognize that this approach only captures the data from the graduates easily accessible to our CSs in our partner schools in our region and presents limitations.

SUPPORT FOR IMPROVEMENT
In the future, this survey will be administered on the LiveText platform to eliminate the need for paper and pencil administration. Data collection and analysis will be more systematic, allowing us to reach more students in the region. The Assessment Coordinator creates
data reports and charts for analysis and recommendations to present to the Program Improvement and Assessment Committee, clinical supervisors, and other stakeholders, like the Advisory Board for Teacher Education, for analysis and recommendations.

RESULTS
Due to the COVID 19 Pandemic, the survey was not administered between 2019 and 2021. SIU administered the survey in the spring of 2022. The survey results reported in the data collected below are from spring 2018. There were 46 total responses for this student survey, 26 from elementary students and 20 from secondary students. While we recognize the limitations of the first cycle of survey results, the overall results are useful when triangulated with completer surveys, employer surveys, and candidate exit surveys.

ANALYSIS
2018 CYCLE
In looking at the overall combined survey data represented below, 70% or more of students agreed that their teacher (SIUC completer) implemented the stated practice. The higher areas, in order, were allowing students to teach one another, using students' mistakes as a part of learning, allowing students to represent their learning in multiple ways, and asking students to summarize their learning. The two areas below 70% were classroom management and allowing students to do more challenging work when waiting on others to finish. The second item may be related to the first item. If students are finished early and have nothing to do, disrupting behavior may occur. Classroom management was also the lowest in the SIUC and ISBE completer surveys and an area for improvement in the Unit common assessment analyses. It was, however, one of the highest rated areas on the employer satisfaction survey; although, there were only 12 responses.
SURVEY 1: Elementary Education, 3rd-5th Grade Survey (16 students surveyed)

1. In this Class, Students help each other to learn.
   - Strongly Agree: 15%
   - Agree: 62%
   - Disagree: 15%
   - Strongly disagree: 0%

2. When we can't figure something out, my teacher gives us other activities to help us understand.
   - Disagree: 38%
   - Agree: 31%
   - Strongly Agree: 31%
   - Strongly disagree: 0%

3. My teacher uses our mistake as a chance for us all to learn.
   - Disagree: 15%
   - Strongly Agree: 25%
   - Agree: 62%
   - Strongly disagree: 0%

4. I can show my learning in many ways.
   - Disagree: 25%
   - Strongly Agree: 51%
   - Agree: 44%
   - Strongly disagree: 0%

5. I can do more challenging work when I am waiting for other students to finish.
   - Strongly disagree: 13%
   - Strongly Agree: 6%
   - Agree: 44%
   - Disagree: 57%
6. When we read in class, I can think of several possible answers to my teacher's question.

7. My teacher helps students make better choices when they are misbehaving.

8. My teacher asks us to share what we have learned in a lesson.

9. My teacher uses things that interest me to explain hard ideas.

10. My teacher lets me teach other students how I solved a problem.
SURVEY 2: Elementary Education 3rd-5th Grade Survey (10 students surveyed)
6. When we read in class, I can think of several possible answers to my teacher's question.

7. My teacher helps students make better choices when they are misbehaving.

8. My teacher asks us to share what we have learned in a lesson.

9. My teacher uses things that interest me to explain hard ideas

10. My teacher lets me teach other students how I solved a problem.
SURVEY 3: Secondary History Education, 11th-12th Grade Survey (10 students surveyed)

1. My teacher demonstrates that mistakes are a part of learning.
   - Agree: 70%
   - Strongly Agree: 10%
   - Disagree: 20%
   - Strongly disagree: 0%

2. My teacher asks us to summarize what we have learned in a lesson.
   - Agree: 50%
   - Strongly Agree: 40%
   - Disagree: 10%
   - Strongly disagree: 0%

3. My teacher uses open-ended questions that enable me to think of multiple possible answers.
   - Agree: 50%
   - Strongly Agree: 50%
   - Disagree: 0%
   - Strongly disagree: 0%

4. If I finish my work early in class, my teacher has me do more challenging work.
   - Agree: 70%
   - Strongly Agree: 20%
   - Disagree: 10%
   - Strongly disagree: 0%

5. In this Class, students work together to help each other learn difficult content.
   - Agree: 60%
   - Strongly Agree: 40%
   - Disagree: 0%
   - Strongly disagree: 0%
6. In this class, students are asked to teach to other classmates a part or whole lesson.

7. Our class stays on task and does not waste time.

8. During a lesson, my teacher is quick to change how he or she teaches if the class does not understand.

9. I can show my learning in many ways in this class.

10. In this class, students are allowed to work on assignments that interest them personally.
SURVEY 4: Agriculture Education, 9th-12th Grade Survey (10 students surveyed)
6. In this class, students are asked to teach to other classmates a part or whole lesson.

7. Our class stays on task and does not waste time.

8. During a lesson, my teacher is quick to change how he or she teaches if the class does not understand.

9. I can show my learning in many ways in this class.

10. In this class, students are allowed to work on assignments that interest them personally.
### Question Alignment

#### Survey Responses (n=46): P-12 Students Agree/Strongly Agree

<table>
<thead>
<tr>
<th>Question Alignment</th>
<th>Survey Responses (n=46): P-12 Students Agree/Strongly Agree</th>
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#### Question Alignment

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<th>SECONDARY (n=20)</th>
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