

MEASURE 3: Candidate Competency at Completion

(R3.3, RA3.4)

SIUC Content Test Averages Advanced

For Academic Year 2022-2023

BACKGROUND

The Content Area Pass Rate is a document formulated and developed by the Teacher Education Program (TEP) at the end of the school year to determine the effectiveness in passing the content in their area of teaching. The data is collected from the Illinois Licensure Testing System (ILTS) report from Illinois State Board of Education (ISBE). The content area tests are aligned to the Illinois Professional Teaching Standards.

At the Program Improvement and Assessment Committee (PIAC) meetings, consisting of all program coordinators, and clinical supervisors' meetings, trends over time and comparisons of data from candidates across programs are analyzed. Areas of strength and areas for improvement are identified. Recommendations are then brought to the appropriate stakeholders to be discussed and implemented. This assessment tool and its data are used by programs as a key assessment when reviewing their programs, their candidates' progress, and completing their required reports. The candidates begin taking their content area test at the time of admission into the TEP. The Unit has recently implemented a mandatory tutoring session for candidates that fail their content two consecutive times before making further attempts.

The purpose of the content area test is to assess a new teacher's knowledge and understanding of educational practices foundational to beginning a career as a professional teacher. Successful completion means meeting the cut score to become licensure eligible in the state of Illinois.

QUALITY ASSURED

The language used in the assessment is influenced by the Illinois Professional Teaching Standards. The constructs measured in the assessment are also aligned to what is measured in the ILTS ISBE standards and updated to reflect the new Illinois Professional Teaching Standards in 2014. The Unit expects that there is a range of data from passers from 85% to 100% on various content area tests.

RESULTS

In 2022, the unit data shows that 45 Advanced Program Content Tests were taken, and the overall pass rate was 93%. Two programs had a 100% pass rate for the Content Tests: Principal Preparation and Speech, Language, Pathology. The third advanced program area that posted scores was the School of Social Work, and its passage rate was 89%, which was slightly below the state average of 95%. No data were reported for the following content areas in 2022: Reading Specialist and Superintendent.

In 2023, the Educator Licensure Information System only posted pass rates for one Advanced Program, the Principal Preparation program. For one of the exams (195), six candidates had an 83% passage rate, and for the second exam (196), four candidates had a 100% passage rate. The former rate was below the state average and the latter was above the state average. Given the low number of candidates taking the exam, this is marker to follow in the future, but it is not a concern at this time.

2022 and 2023 PASS RATES FOR ADVANCED PROGRAMS

| ASSESSMENT NAME | # TAKING TEST | | # PASSING TEST | | UNIT PASS RATE % | | STATE AVG | |
|---------------------------------------|---------------|---------|----------------|---------|------------------|---------|-----------|---------|
| | 2022 | 2023 | 2022 | 2023 | 2022 | 2023 | 2022 | 2023 |
| Speech Language Pathology 154 | 5 | No data | 5 | No data | 100 | No data | 93 | No data |
| School Social Worker 184 | 27 | No data | 24 | No data | 89 | No data | 95 | No data |
| Principal As Instructional Leader 195 | 6 | 6 | 6 | 5 | 100 | 83 | 98 | 97 |
| Principal As Instructional Leader 196 | 7 | 4 | 7 | 3 | 100 | 100 | 85 | 82 |

Advanced-Level Programs Degrees Conferred

The program continues to utilize performance by students on the various key assessments structured to meet the guidelines set by the Council for the Accreditation of Educator Preparation (CAEP). It is noted that all program students have successfully completed the assessments in order to achieve a final grade for each specific course associated with the relevant key assessment.